





TWAMPANE SCHOOL

MORE THAN JUST CLASSROOMS,
A PLACE TO DISCOVER, GROW, AND EXCEL

CHIMFUNSHI

CONTENTS

Who We Are Page 3

About Education Page 4

2026 Educational Projects:

1/ New Building for Our School Page 7

2/ New Sanitary Facilities Page 14

3/ Feeding Programme Page 19

4/ Hockey Team Page 25

5/ New Teachers Accommodation Page 30

Education Budget Overview Page 34

Support Education at Chimfunshi Page 36



Who We Are

Chimfunshi Wildlife Orphanage Trust (CWOT), located in Zambia, is one of the world's oldest and largest chimpanzee sanctuaries. It was founded in 1983 in response to the growing need to rescue and care for orphaned and displaced chimpanzees. Spanning more than 10,000 hectares of Miombo forest and wetlands along the banks of the Upper Kafue River (Zambia's second-largest river) in the northern Copperbelt region, Chimfunshi provides a safe haven for over 150 endangered chimpanzees and other wildlife in need. CWOT offers rescue, rehabilitation, and care within its expansive semi–free-range enclosures.

More than 80 employees and their families, around 400 people in total, live on-site at CWOT. The organization provides them with employment, housing with access to clean water and electricity, basic medical care, and education opportunities. CWOT's programs integrate conservation, education, and livelihood support, ensuring that local communities benefit directly from its presence.

OUR MISSIONS:

1/ To strengthen wildlife law enforcement and rescue, rehabilitate, and provide lifelong care for orphaned chimpanzees and other wildlife, ensuring their long-term welfare and conservation.

2/ To promote sustainable community development and good governance by alleviating poverty and improving the well-being of local populations.

3/ To engage local communities in the protection of wildlife and the Miombo forest through targeted education and awareness initiatives, fostering long-term conservation and ecological resilience.



Education in Rural Zambia

Despite its vast copper deposits, Zambia remains one of the poorest countries in the world. More than 50% of the population lives below the poverty line of $1.90 USD per day, and about three-quarters of these people reside in rural areas. For most, education and employment are the only pathways out of poverty.

Zambia's demographic structure also poses a significant challenge to its education system. Nearly 46% of the population is under the age of 14, with most families concentrated in Lusaka and the Copperbelt Region. Rapid population growth has placed enormous pressure on public administration, resulting in inadequate educational infrastructure, especially in rural areas.

Children in these communities often face deep poverty, malnutrition, limited healthcare, child labour, and early marriages, all of which contribute to poor educational outcomes. Until 2022, families had to pay approximately 600 kwacha ($30 USD) per year for primary schooling, in addition to examination and parental contribution fees. Many families could not afford these costs, leading to a national illiteracy rate of about 55%.

In 2022, the Zambian government reformed the education system, introducing free primary and secondary education for all students. In 2025, it further launched a curriculum reform, introducing the new Form 1 structure to align education with national development goals.

However, girls' education remains one of the country's most pressing challenges, particularly in remote rural areas. Today, 29% of Zambian girls marry before the age of 18, and 5% marry before the age of 15, significantly reducing their chances of completing school. Addressing this issue is essential to improving educational outcomes and breaking the cycle of poverty for future generations.



Education Running Costs

The cost of running our education programmes at Chimfunshi is significant, and it plays a vital role in maintaining the high standards we strive for. From providing quality learning materials and supporting school infrastructure, to delivering wildlife conservation lessons and hands-on activities, every aspect of our education work requires ongoing resources. These investments ensure that local students, teachers, and community members gain the knowledge and opportunities they deserve.

Education Running Costs	Cost (ZMW)	Cost (USD)
Children Transport	158 400	7 920
Extracurricular Activities	36 000	1 800
Sponsorship Programmes	113 000	5 650
Salaries and Benefits (incl. Health Insurance)	1 114 000	55 700
Administration (logistics, office, cleaning)	131 200	6 560
Total	**1 552 600**	**77 630**



OUR 2026 PROJECTS



#1

NEW BUILDING FOR OUR SCHOOL

EXPANDING ACCESS TO QUALITY EDUCATION
IN RURAL ZAMBIA



Our School: A Local Model for Change

In 2011, CWOT established the Twampane Community School, a government-certified primary and junior secondary school, on-site to provide the children of CWOT employees and nearby communities with access to education. Before its creation, the nearest schools were over 20 km away, and there was no public transportation in the region. The school began modestly in 2011 with one teacher and 20 students.

Today, it has grown to over 300 students and nine teachers, offering classes from Early Child Education (ECE) through to Form 2. About 150 children come from within the CWOT community, while others travel from surrounding farms and settlements using public transport provided by CWOT.

To combat malnutrition, the school provides a hot meal every day to all pupils, for some, it remains the only meal they receive.

Through our sponsorship programs, CWOT also supports high-performing students to continue their education at secondary schools in Chingola, the nearest major town, and offers on-site continuing education for those completing vocational training. The Twampane School therefore improves the personal and professional prospects of children from CWOT and neighbouring communities, helping them break the cycle of poverty.

In 2025, the Ministry of Education officially accredited Twampane Community School to provide education from ECE through Form 1, and approved its progression to Form 4 by 2028. This accreditation marks a critical milestone in CWOT's commitment to empowering rural communities through education.

In this changing landscape, Twampane Community School, supported by CWOT, has become a model for rural education, showing that quality learning can thrive even in the most remote parts of Zambia.



Achievements to Date

Infrastructure Development
In 2025, Twampane opened two new school buildings in addition to the two existing ones, creating more classroom space for learners from ECE through Form 1. The expansion included a science laboratory and a computer room, both crucial for hands-on learning under the new curriculum. These improvements have transformed the learning environment and significantly increased student engagement.

Increased Enrolment and Access
With the opening of Form 1, the school's population grew to more than 300 students. Approximately 150 learners come from the Chimfunshi community, while others travel from nearby villages. The acquisition of 2 school buses now allows children living up to 25 kilometres away to attend regularly, ensuring that distance is no longer a barrier to education.

Academic and Extracurricular Development
Education at Twampane extends beyond academics. Over the past three years, we have introduced music, art, conservation, and sports programs, nurturing creativity, confidence, and teamwork.
A major achievement was the opening of the Twampane Library in 2024, which has greatly enhanced literacy and a culture of reading. The same year, we launched a hockey club which achieved remarkable results. Six of our students were selected to represent Zambia in a friendly national competition with Zimbabwe, bringing pride to our school and community.

School Feeding Programme
Twampane continues to provide a free daily meal for every child during the school day, ensuring that no student learns on an empty stomach. This initiative has reduced absenteeism and improved concentration, health, and overall well-being.



The Need for Expansion and Objectives

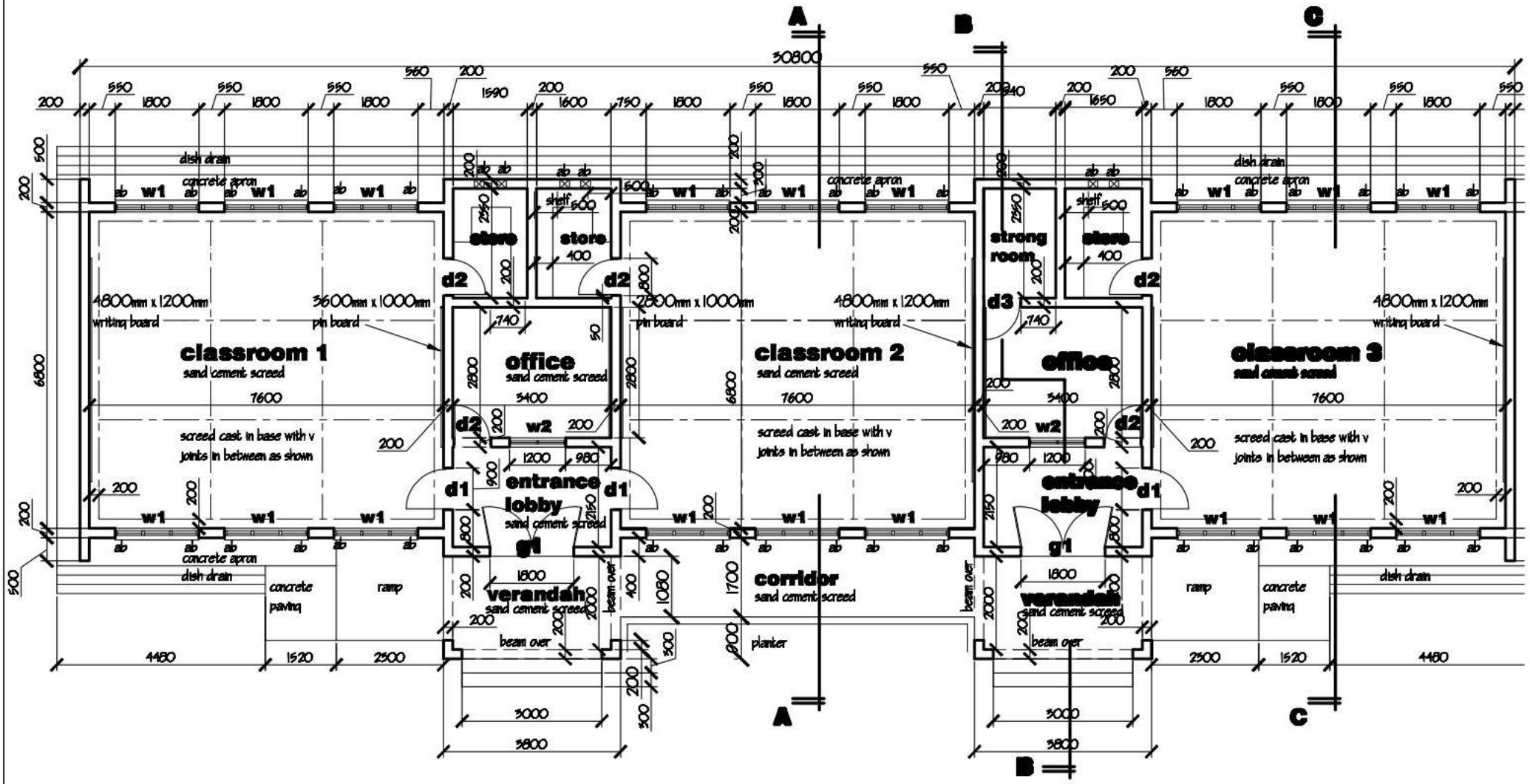
While our progress has been remarkable, our facilities have reached full capacity. To comply with the Ministry of Education standards and to fulfil our accreditation to extend to Form 4, Twampane urgently needs to construct an additional school block to accommodate Forms 3 & 4.

Without this expansion, many students will be forced to discontinue their education after Form 1, limiting their future opportunities. The new building will allow us to:

- Deliver a complete secondary education from ECE to Form 4
- Increase capacity to serve over 400 students by 2028
- Provide specialised classrooms for science, ICT, and arts
- Support Zambia's vision for inclusive, equitable access to education in rural areas

OBJECTIVES

- **Infrastructure Development:** Build a new school block with three classrooms, an office, and a storage room to accommodate Forms 3 & 4.
- **Improved Educational Access:** Ensure that children in remote areas can complete their full education cycle locally, from Early Childhood Education to Form 4.
- **Enhanced Learning Quality:** Equip new classrooms with appropriate furniture, digital tools, and teaching materials to meet national education standards.
- **Youth Empowerment:** Strengthen extracurricular and vocational training programs to prepare students for future employment, leadership, and higher education.
- **Gender Equity**: Ensure equal access to education for both boys and girls in rural areas, promoting long-term community development.



FLOOR PLAN
Scale 1:100

REPUBLIC OF ZAMBIA
MINISTRY OF EDUCATION
SCHOOL INFRASTRUCTURE SECTION
P O BOX 50093,LUSAKA,ZAMBIA

drawing title
STANDARD 1 x 3 CLASSROOM B
FLOOR PLAN

programme title
BESSIP

C1/Sfb

drawing no.
BESSIP/TCB/01

revision suffix

scale 1:20

date Sept 2001

drawn by PSO date

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Expected Impact and Sustainability

Impact

- ✔ Improved Continuity in Education: Students can progress through Form 4 without leaving their community.
- ✔ Enhanced Academic Results: Modern facilities and resources will support higher learning outcomes.
- ✔ Community Empowerment: Education will equip youth with knowledge and skills that directly benefit local development.
- ✔ Gender Equality: Access to quality education for girls will help reduce early marriage and promote empowerment.
- ✔ Sustainability: Educated youth are more likely to engage in conservation, sustainable farming, and community leadership, supporting CWOT's broader mission.

Sustainability

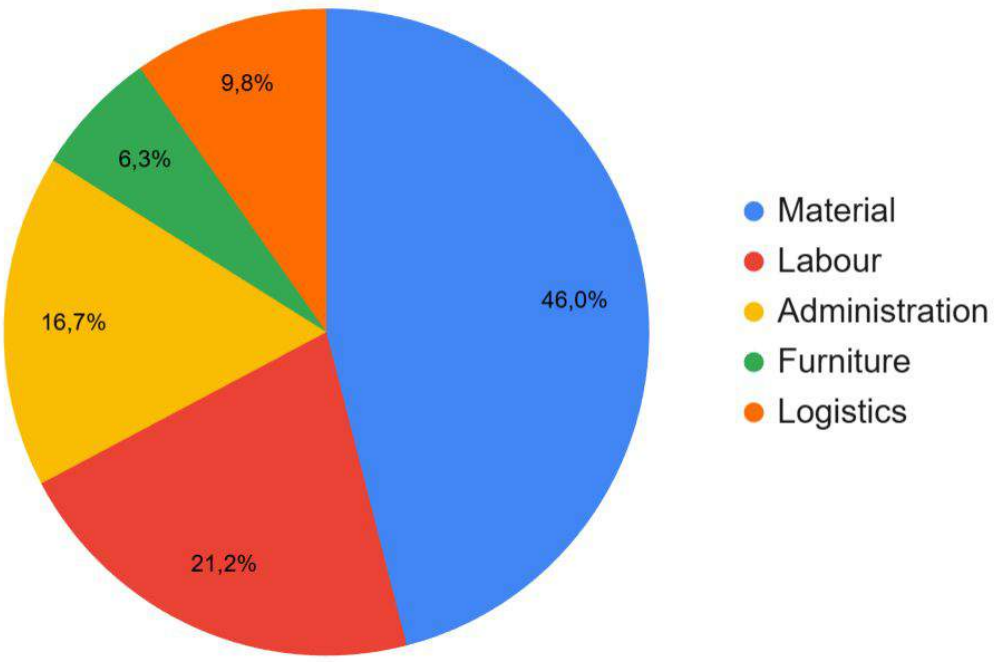
Twampane Community School is managed by CWOT in collaboration with the Ministry of Education, ensuring compliance with national standards and curriculum alignment. The school management committee, composed of local representatives, ensures transparent operations and maintenance.

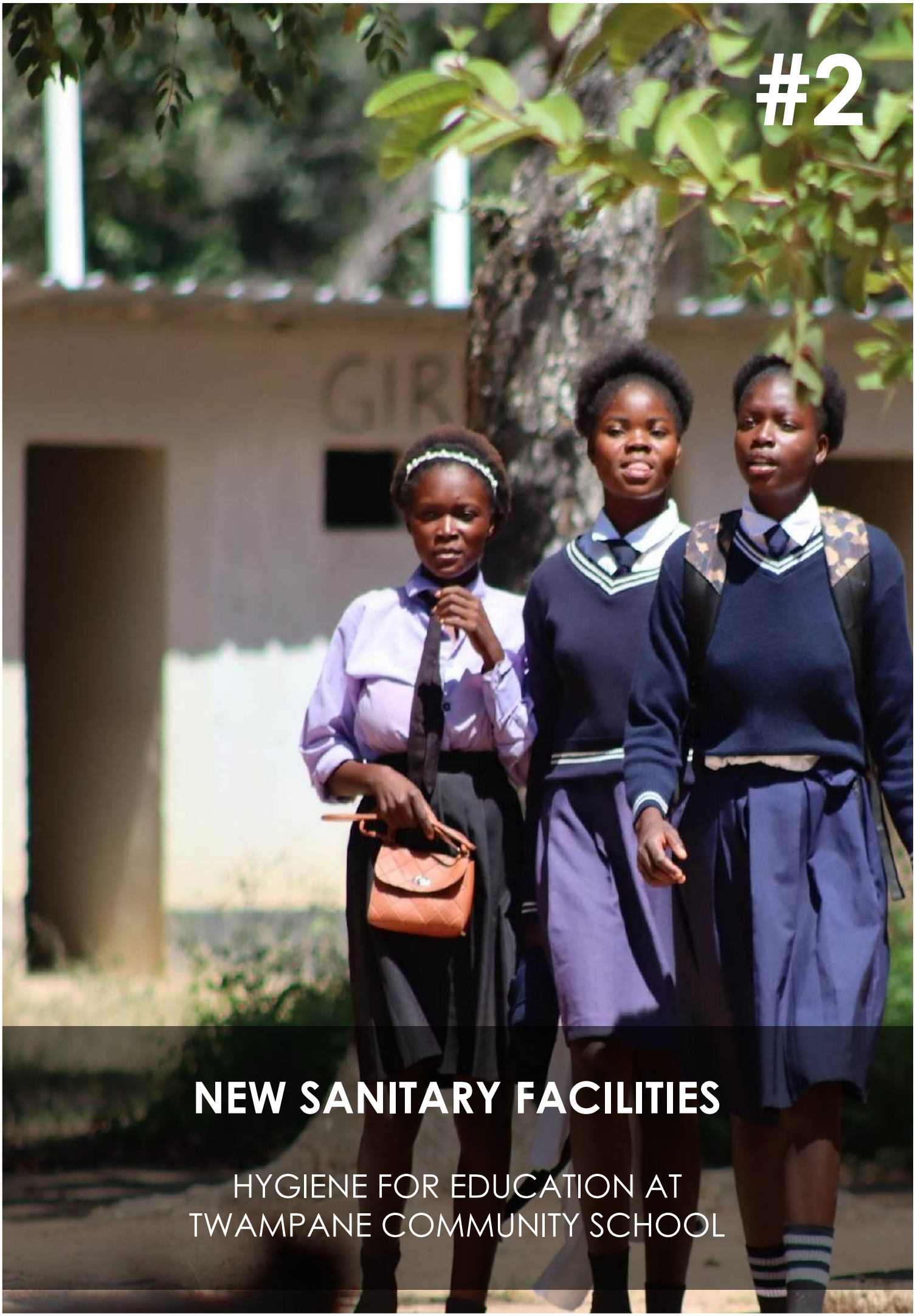
Parents and community members contribute through local labour, construction support, and active involvement in school life, fostering a strong sense of ownership. Ongoing partnerships with educational, conservation, and child-focused organisations further enhance the school's long-term sustainability.



New School Building Budget

Item	Description	Cost (ZMW)	Cost (USD)
Material	Building, plumbing, electrical and painting	920 960	41 850
Labour	Staff wages	425 476	19 340
Administration	Admin costs	333 670	15 166
Furniture	Desks, Chairs	126 000	5 727
Logistics	Transportation, site clearing	196 184	8 917
Total		**2 002 020**	**91 000**





#2

NEW SANITARY FACILITIES

HYGIENE FOR EDUCATION AT
TWAMPANE COMMUNITY SCHOOL



Our Concern

We want to give the children on and around Chimfunshi the best start in life and lay the foundations not only for lifelong learning, but also for health and well-being.

To this end, Chimfunshi runs the Twampane Community School with great commitment and has also developed a Conservation Education Programme, which attracts around 1,800 schoolchildren from all over Zambia to Chimfunshi every year.

While the number of pupils is increasing year on year, especially since the state abolished all school fees and made school attendance free of charge, CWOT is unable to provide all the necessary infrastructure on its own. Funding acquired recently enabled the construction of 8 classrooms, a school kitchen, dining hall, library, computer lab, science lab and a playground for the youngest children.

But one serious challenge that has not yet been solved is the sanitary facilities. There are still no toilets, urinals or washbasins on the school grounds. In four open concrete blocks (separated for girls and boys) there are outdated outhouses that cannot be emptied. Faeces collect in the deep holes in the floor below. There are no doors and therefore no privacy, no washing facilities and therefore a constant risk of contracting hygiene-related diseases such as diarrhoea, cholera and typhoid.

We want to give the school children access to safe and hygienic toilet and washing facilities as soon as possible. We would like to construct sanitary blocks with a new hygienic septic tank with drainage pipes and odour traps, latrines in individual rooms with lockable doors and hand wash basins with water connections.



Local Context and Challenges

Zambia is a country of young people, with the majority of the population under the age of 18 (53.4 %)[1] . Due to the high population growth rate, the public administration is unable to meet the needs of this age group. In many cases, children live in great poverty and face problems such as malnutrition, poor health care, forced labour, child marriage and lack of education.

The hygienic situation we have at our school is the standard in rural areas of Zambia. In many places, children are forced to relieve themselves in the open air or in poor alternatives such as open latrines and outhouses without access to water. In addition, the latrines are often poorly insulated and thus contaminate the groundwater.

During their periods, girls suffer from conditions that neither offer them privacy nor allow them to wash or change their clothes in a safe place and thus manage their periods with dignity. They often leave school after a few hours out of shame or stay at home completely during their period and fall behind in class.

Others hide used wipes in their bags, while still others don't eat or drink during the day to avoid having to go to the latrine, which makes effective learning impossible and often leads to bowel and bladder problems.

Girls who change in the open, outside school, run the risk of being sexually harassed.

[1] Cf. https://www.unicef.org/zambia/children-zambia.



Where We Are Today

We have already managed to improve the basic hygiene conditions on the school grounds: Water buckets, hand soap and disinfectant are available in several places on the school grounds, especially in front of the toilet blocks and in front of the dining hall, where the children receive a hot meal every day. But this is not enough to fulfil the hygienic standards required for the well-being and health of the school children and teachers.

If we want to prevent girls from leaving school out of shame, children not being able to learn because they deny themselves food and drink or pupils and teachers dropping out due to hygiene-related illnesses, then we must prioritise the construction of new, modern sanitary facilities in order to create a safe and hygienic environment.

"When I have my period, I often miss lessons. I usually walk home at lunchtime because I have to change, and it takes me an hour to get there and back, so I miss my lessons in the afternoon."

Joyce Mbilishi, 15 years old





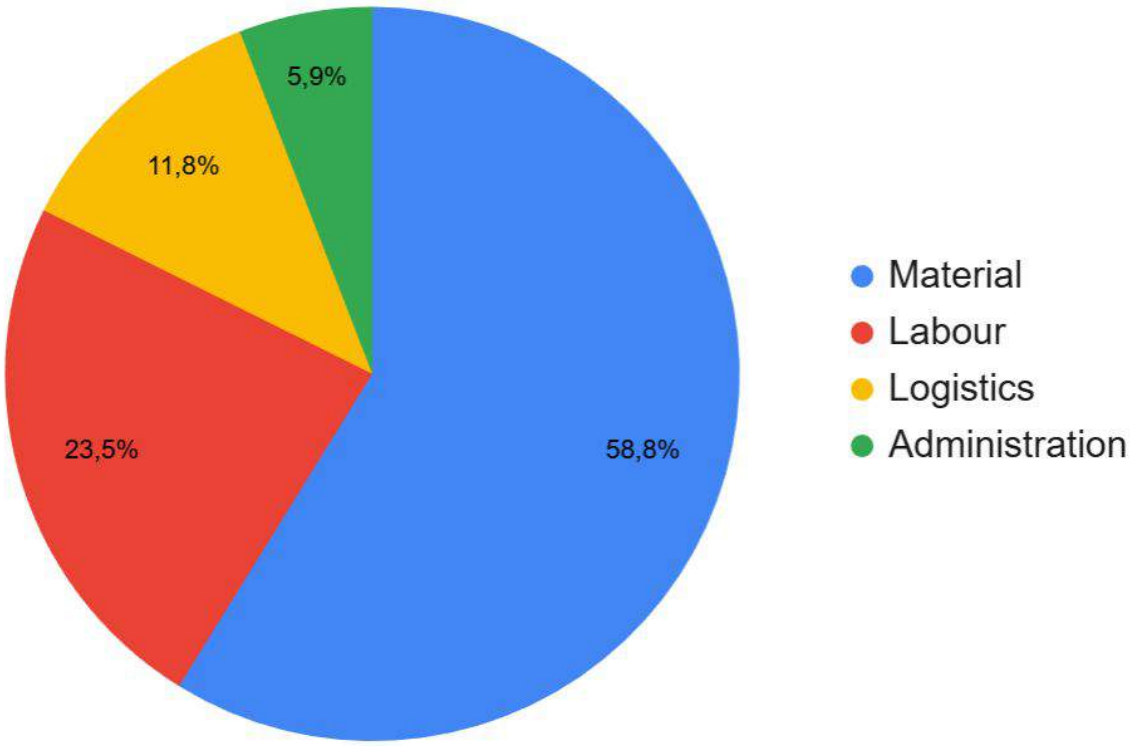
"We have old latrines that disgust us and are not safe for our little ones. There is no privacy and the girls are afraid of being ashamed when they have their period because they can't wash themselves."

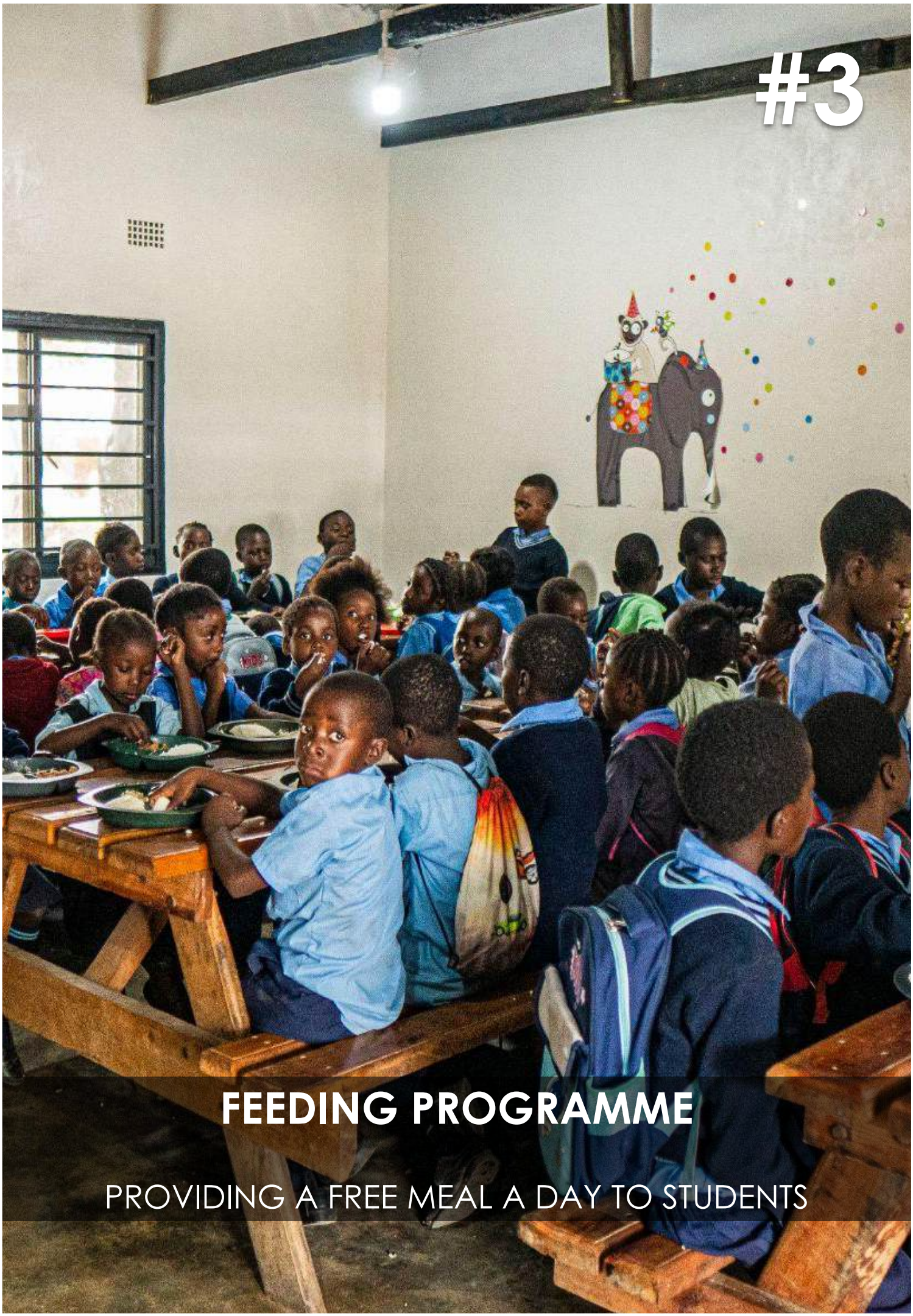
Christabel Chaya, Teacher at Twampane School



New Sanitary Facilities Budget

Item	Description	Cost (ZMW)	Cost (USD)
Material	Building, roofing, plumbing, painting	461 045	23 052
Labour	Staff wages	184 418	9 221
Logistics	Transportation and site clearing	92 209	4 610
Administration	Admin costs and miscellaneous	46 105	2 305
Total		**783 777**	**39 189**





#3

FEEDING PROGRAMME

PROVIDING A FREE MEAL A DAY TO STUDENTS



The National Context

Zambia faces persistent nutritional and economic challenges that significantly impact children's health, development, and access to education. The country ranks among those with the highest rates of malnutrition globally, with over one million children affected each year, most under the age of five. Nationally, 35% of children are stunted and 20% are underweight, reflecting chronic food insecurity and poor access to nutritious diets. These problems are particularly acute in rural areas, where approximately 60% of parents have limited education and literacy levels and live in poverty.

Economic instability further compounds these vulnerabilities. In 2023, Zambia continued to experience financial strain similar to that of previous years. Rising prices of essential goods such as food, fuel, and agricultural inputs—driven by domestic challenges and global market disruptions linked to the Ukraine crisis—have severely reduced household purchasing power. As a result, Zambia's development indicators remain low, ranking 154th out of 191 countries in the UN Human Development Index (2021). More than half of the population lives below the poverty line, with 77% residing in rural areas where access to services remains limited.

In response, the Government of Zambia and its partners have intensified efforts to mitigate these challenges, particularly in the education and nutrition sectors. Initiatives such as school meal and breakfast programs have demonstrated measurable impacts on pupil attendance, punctuality, and cognitive performance. Moreover, the introduction of free education in 2022 has expanded access to schooling for thousands of children from vulnerable households.



Our Challenge

CWOT is located in the rural Copperbelt region of Zambia, deep in the bush, over 20km from the nearest village. In response to the need for education for the children of CWOT staff, the Twampane Community School was established on site in 2011. This government-accredited school initially offered primary education and was expanded to include a secondary school in 2017.

Despite the progress made in education, nutrition remains a major concern for children in rural Zambia. Data from the CWOT clinic showed cases of pupils fainting from hunger and suffering from upset stomachs due to poor nutrition. Many pupils arrived at school without having eaten since the night before and stayed until late in the afternoon, affecting their ability to concentrate and learn effectively.

The socio-economic situation in Zambia has worsened over the past year, with a sharp increase in the cost of basic food items putting a strain on family budgets and the school feeding programme. Rising food prices threaten to disrupt the provision of meals at Twampane Community School, where pupils rely on meals to stay nourished and perform well academically. Without adequate support to address the challenge of food costs, many children are at risk of going hungry and struggling to succeed in school, perpetuating the cycle of poverty in their communities.



Our Solution - Past Achievements

In 2016, the 'Feeding Programme' was introduced at Twampane School with the aim of supplementing the children's nutrition by providing balanced lunches consisting of Nshima, beans, soya pieces, and a variety of vegetables. This initiative was intended to meet the energy and nutritional needs of the students for proper growth and learning, as well as to encourage regular attendance, especially among pupils facing financial and food insecurity at home.

In 2023, a new, larger feeding shelter was constructed to accommodate the growing number of students, including those in Early Childhood Education (ECE) up to grade 9. New tables were designed to be adaptable for different age groups of children.

In 2024, a new water system was implemented to ensure hygiene and reduce the risk of diseases, especially during potential pandemics like cholera outbreaks.

With the implementation of lunchtime meals, cases of fainting and stomach upsets among students have decreased by more than 40% in the upper classes and by 20% in the younger age group.

These developments have significantly contributed to the overall well-being and academic performance of the students at Twampane School and in **2025** we served more than 30.000 lunch during school time.



Our Solution - 2026 Objectives

Our ambitions for **2026** are bold, as we strive to build on last year's success and exceed our achievements. The progress and achievement of these goals is dependent on the financial support we receive, especially as the cost of our feeding programme continues to rise due to prevailing socio-economic conditions.

One of our main focuses for the coming year is **to enhance our feeding programme** by introducing breakfast for young students as they arrive at school. We are committed to securing funding to ensure that the most vulnerable children have access to a nutritious breakfast to meet their nutritional needs in the morning.

We are also committed to expanding the use of green charcoal to promote sustainable practices and minimise our impact on the Miombo forest. This initiative is critical as we work towards achieving **'climate positive'** status over the next five years.

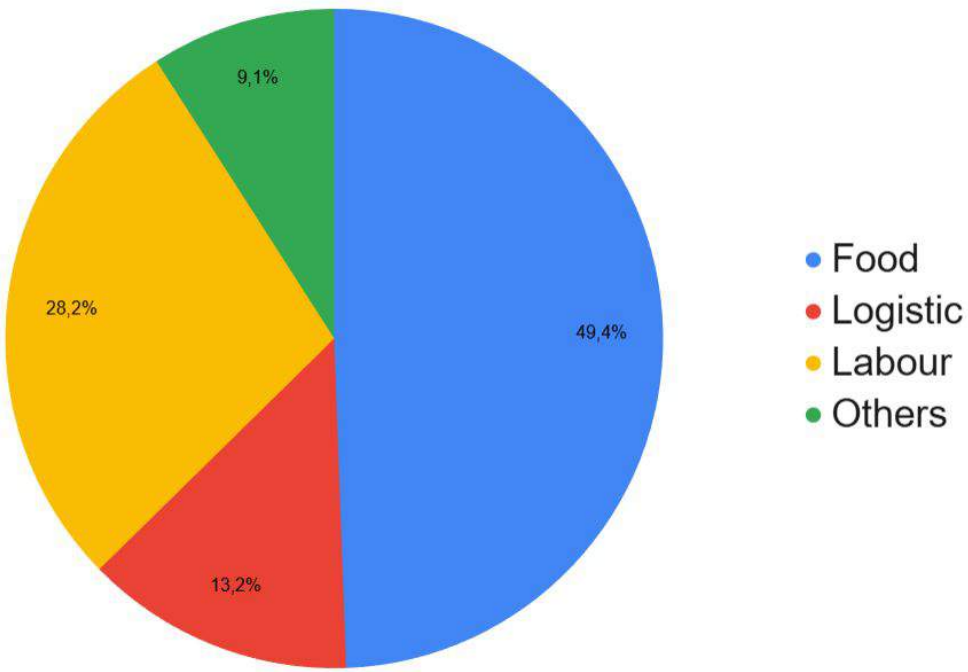
A new initiative for 2026 is **to enrich our menus** with a variety of vegetables and starches to address nutritional deficiencies, broaden children's palates and promote healthy growth.

It is imperative that we raise funds quickly to provide balanced and appropriate meals for our students and young children, as this will have a direct impact on their health, academic performance and overall wellbeing.



Feeding Project Budget

Item	Description	Cost (ZMW)	Cost (USD)
Food	Vegetables, proteins, mealie meal, cooking oil and spice	291 185	14 559
Logistics	Charcoal, crockery, cleaning supplies, transport	78 007	3 900
Labour	Cookers (2 women), Management	166 431	8 322
Other	10% of the total cost (for emergency…)	53 562	2 678
Total		**589 185**	**29 459**





#4

HOCKEY TEAM

EMPOWERING YOUTH AT
TWAMPANE COMMUNITY SCHOOL



TCS Hockey Team

Chimfunshi Wildlife Orphanage Trust (CWOT) has a long-standing commitment not only to the welfare of the chimpanzees, but also to the development and support of the surrounding community. A key component of this mission is the Twampane Community School (TCS), which serves as a vital educational centre for over 300 local children from Early Childhood Education (ECE) to Form 2. Many of these children come from families who are part of the CWOT staff, highlighting the interconnectedness of the school and the sanctuary's efforts.

CWOT believes that empowering the community's youth is critical to long-term conservation success. Empowered and educated individuals are more likely to advocate for and contribute to environmental stewardship, strengthening local commitment to conservation efforts.

TCS plays a vital role in shaping young minds by providing a holistic education that balances academic learning with physical development. Among its initiatives, the school's hockey team has become a source of pride and inspiration for the community, promoting teamwork, discipline, equality and leadership.

Since beginning of 2024, the school plans to develop and improve its hockey programme. Currently, a skills coach visits once a week to train around 50 children of different ages in this newly introduced sport. Previously, TCS only had football teams for boys and girls, which often discouraged girls from playing football as it was generally perceived as a boys' sport. However, the introduction of hockey, which allows mixed-gender teams, has enabled girls to play more freely and confidently.



Our Needs

The team at Twampane Community School is facing a major challenge: a lack of essential equipment and resources. To empower our students both on and off the field, we are launching a fundraising campaign to provide the hockey team with the equipment and support they need. Your contribution can help these young athletes reach their full potential.

Currently, the hockey team just has the basic equipment, including 15 hockey sticks, a few balls and uniforms. The lack of protective gear and other essential materials, such as proper footwear, severely limits the team's ability to train effectively and compete in local and regional tournaments.

Our fundraising campaign aims to address these critical needs by providing:

- **Hockey sticks and balls:** Essential equipment for training and competition.
- **Protective gear:** Items such as helmets, shin guards, gloves and proper footwear to ensure the safety of our players.
- **Team uniforms:** Kits that instil pride and a sense of identity, allowing our students to represent their school with confidence.
- **Transport and tournament fees:** Funds to facilitate the team's participation in inter-school and regional competitions.
- **Support for the trainers:** Funds are required to cover the weekly transport of the trainer to CWOT, as well as his work-related expenses and accommodation.
- **Field management:** Creation of a new hockey playing field in CWOT.

Through this initiative, CWOT and TCS are committed to promoting inclusivity and encouraging physical activity, ensuring that all children in the community have the opportunity to participate and thrive.



How Your Support Will Benefit The Team

1. Improved Performance and Confidence: With proper equipment, the TCS hockey team will have the tools they need to improve their skills and develop as athletes. Confidence on the field will translate into greater motivation and enthusiasm for the sport.

2. Community and School Spirit: The team's success fosters a strong sense of community spirit. When students represent Twampane Community School in regional competitions, it enhances the school's reputation and creates a source of pride for families and staff. This positive reinforcement of extracurricular activities helps students excel academically and personally.

3. Promoting Health and Fitness: Hockey encourages physical fitness and promotes a healthy lifestyle among students. It provides an outlet for stress relief, helping students balance their academic responsibilities with physical activity, which is crucial for their overall well-being.

4. Life Skills Development: Beyond the physical benefits, participating in hockey teaches students valuable life skills such as teamwork, leadership, and perseverance. These skills are essential in shaping future community leaders who can advocate for both social and environmental causes, including conservation.

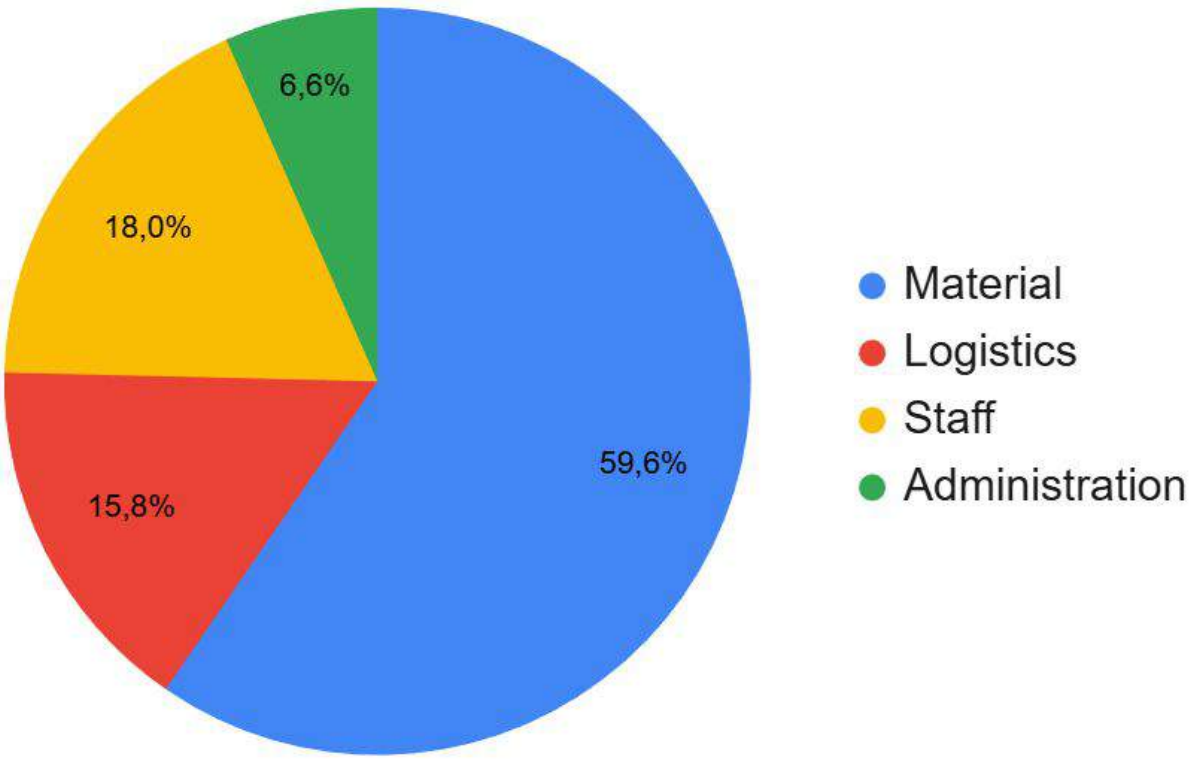
5. Girls Empowerment: Participation in sports such as hockey can empower girls by boosting their confidence and self-esteem. Engaging in a team sport helps them develop a sense of belonging and encourages leadership skills.

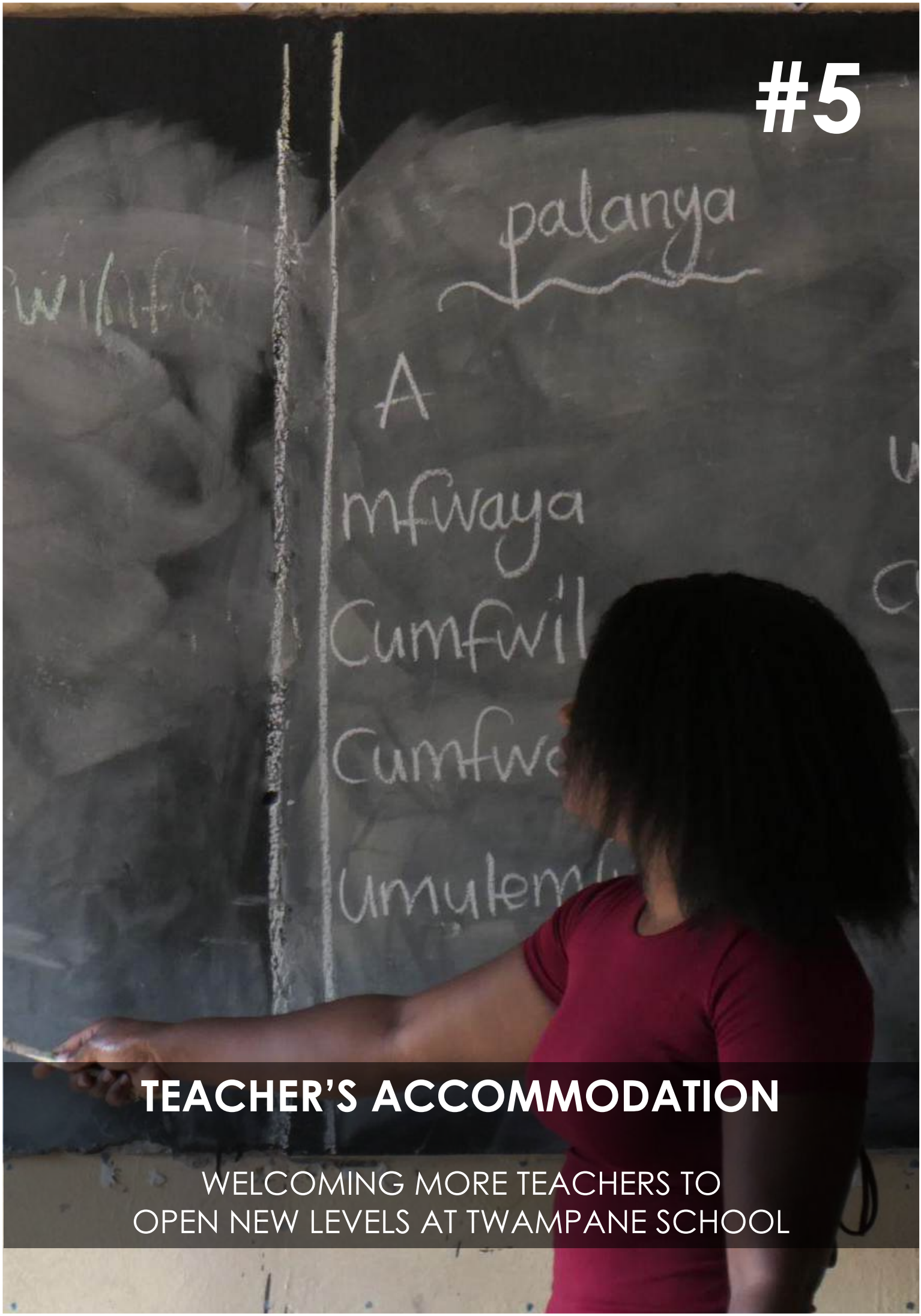
6. Building a Stronger Link to CWOT: Supporting the hockey team strengthens the bond between TCS and CWOT, as many students are from families directly tied to the organisation. This creates a shared mission of nurturing both people and wildlife in the region.



Budget

Item	Description	Cost (ZMW)	Cost (USD)
Material	Sticks, Balls, Shin and mouth guards, Gloves, Shoes and Masks	215 400	10 770
Logistics	Transport and Allowances for Tournaments, and Field Management	57 000	2 850
Staff	Teacher Salary and Benefits	65 000	3 250
Administration	Admin costs and miscellaneous	24 000	1 200
Total		**361 400**	**18 070**





#5

TEACHER'S ACCOMMODATION

WELCOMING MORE TEACHERS TO
OPEN NEW LEVELS AT TWAMPANE SCHOOL



Our Challenge

To achieve the goal of expanding Chimfunshi's school to Form 4 by 2028, it is essential to ensure that qualified teachers are available and motivated to deliver a full curriculum, particularly in specialised subjects such as social sciences. A key requirement is the provision of on-site accommodation for teaching staff, allowing them to live close to the school and dedicate their time fully to students' learning.

To meet this need, the school plans to construct new houses for six teachers, sufficient to accommodate the full education team necessary for the expanded curriculum. Each house will be equipped with electricity supplied by the existing solar power system and access to clean water from the on-site boreholes. These facilities will not only meet basic living needs but also create a comfortable and secure environment that encourages teachers to remain in the area long-term.

Providing proper accommodation aligns with government recommendations for rural schools, which emphasise that well-supported teachers are critical to delivering quality education. In remote settings like Chimfunshi, access to electricity and water is a major incentive, helping to attract and retain qualified staff and ensuring that students receive consistent, high-quality instruction.

By investing in teacher housing with essential services, Chimfunshi will create the foundation for sustainable, high-standard education up to Form 4, supporting the broader mission of empowering local children through learning and helping break the cycle of poverty in the surrounding communities.

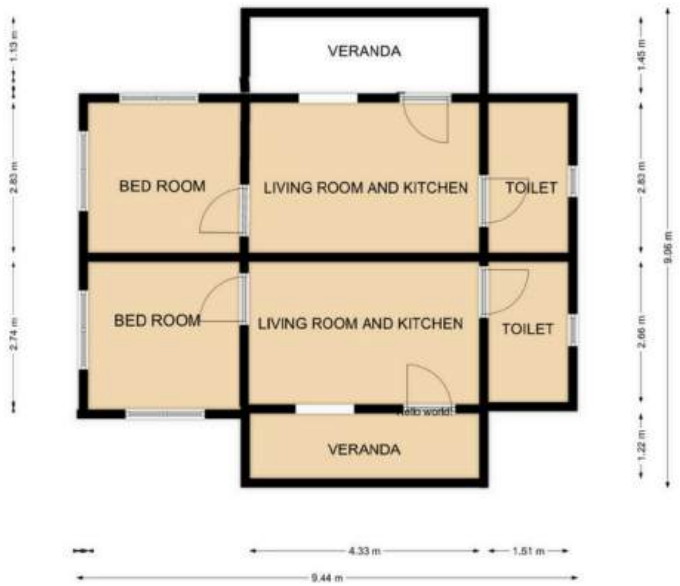


Our Solution

In the past, houses where shared between staff, allowing one bedroom per teacher, no matter if they lived with their family or alone.

Looking at the difficulties of large family living, in one bedroom, in a shared house, we identified the most cost-effective solution by designing individual accommodation units, each housing two teachers in one shared building with their private quarters arranged back-to-back. This layout ensures full privacy for each teacher while allowing them to host family or friends as desired. At the same time, it significantly reduces construction and operational costs. To accommodate six additional teachers, a total of three such housing units would be required.

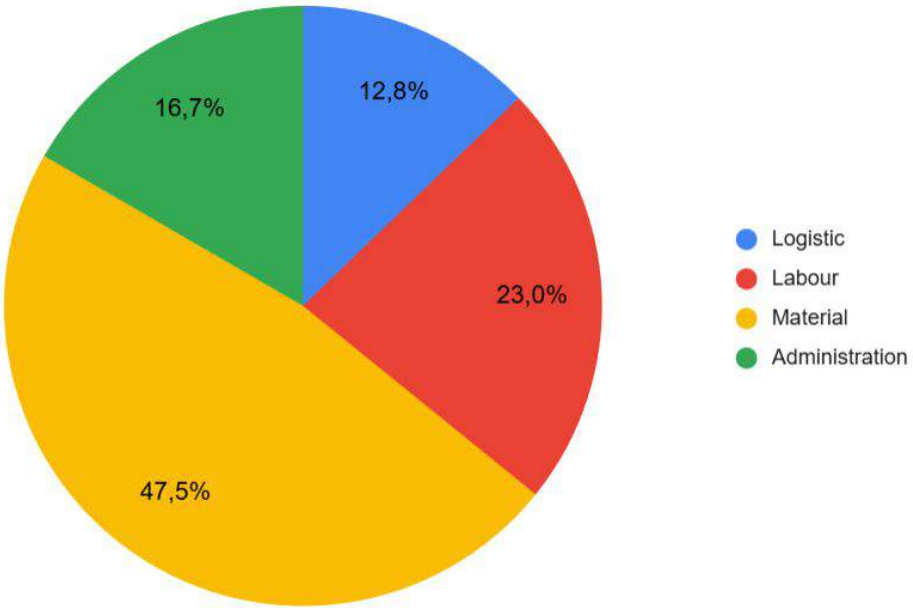
With the new houses, we will be able to give the 2-room units to either teachers with bigger families, or more responsibility (like the head teacher or the deputy).



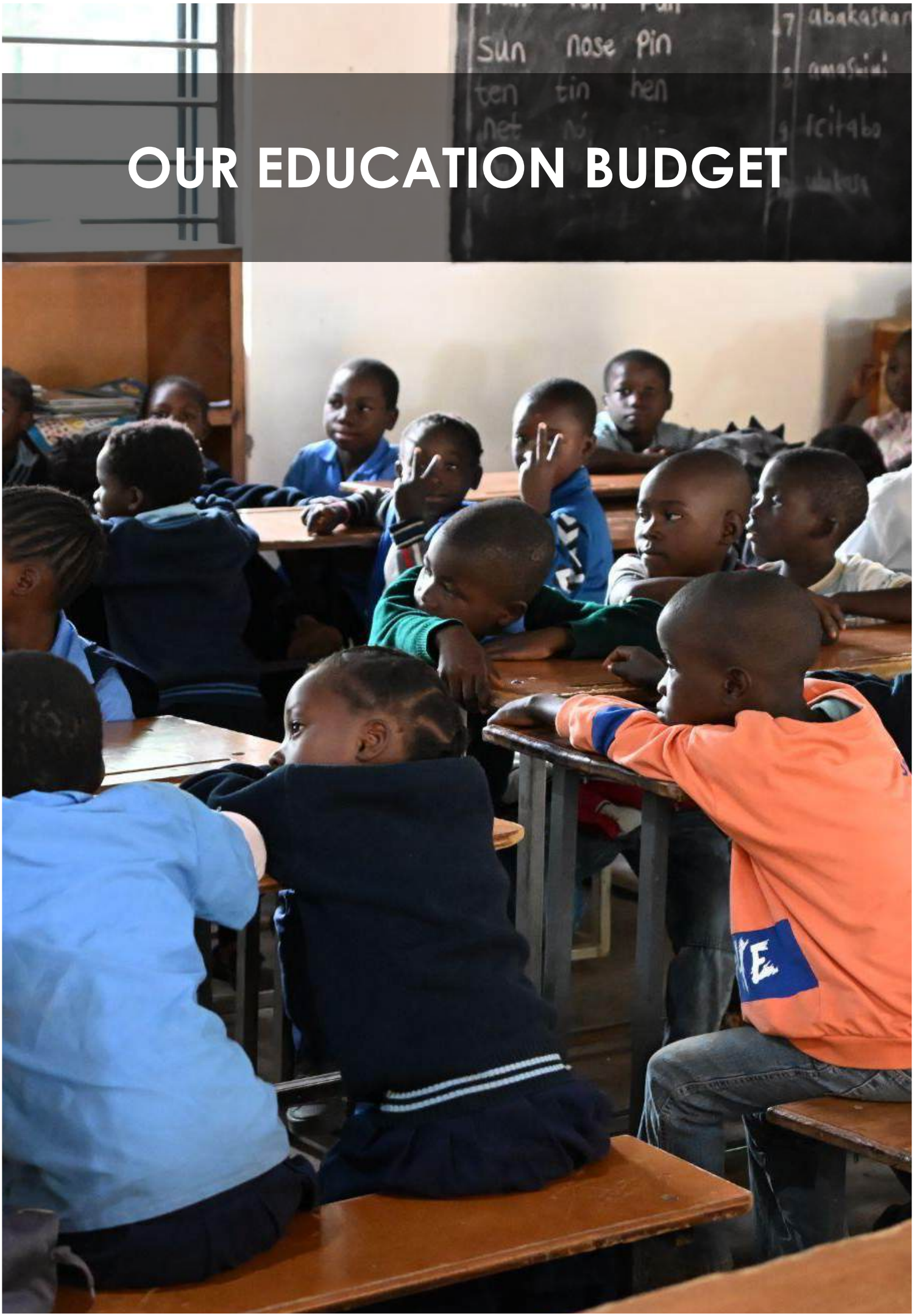


Budget

Item	Description	Budget (K)	Budget ($)
Logistic	Site Clearing, Material transport and truck hire	68 953	3 448
Labour	Local specialised staff	123 626	6 181
Material	foundation, structural components, roofing, finishes, plumbing, and electrical items	255 565	12 778
Administration	Administration and Contingency	89 630	4 482
Total per house		537 773	26 889
Project Total	**3 houses**	**1 613 319**	**80 666**



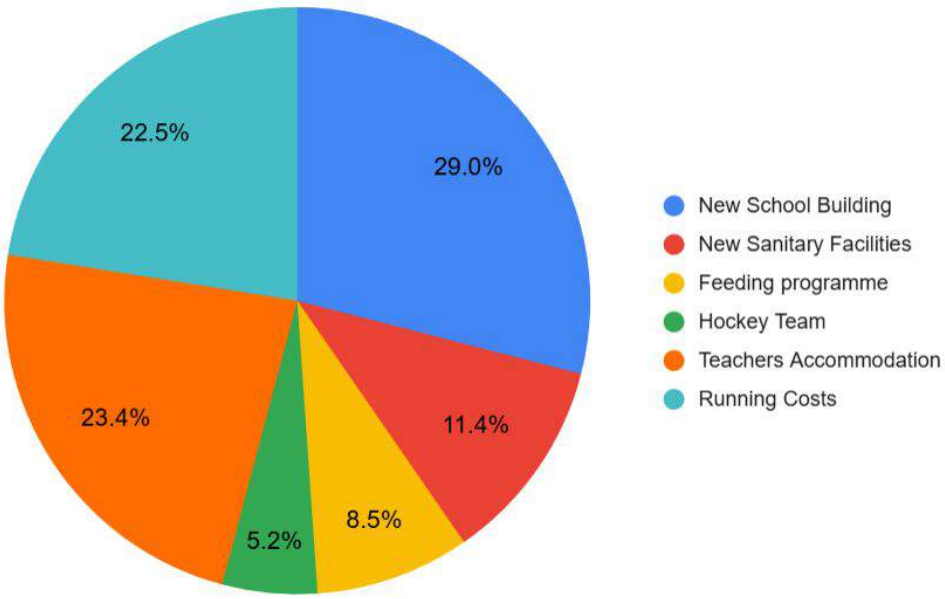
OUR EDUCATION BUDGET





Education Budget Overview

Project	Cost (ZMW)	Cost (USD)
New School Building	2 002 020	91 000
New Sanitary Facilities	783 777	39 189
Feeding programme	589 185	29 459
Hockey Team	361 400	18 070
Teachers Accommodation	1 613 319	80 666
Running Costs	1 552 600	77 630
Total	**6 902 301**	**336 644**





Support Education at Chimfunshi

TOGETHER, WE CAN MAKE A DIFFERENCE: By supporting any of these projects, you will help over 300 children to have access to a quality education in the middle of the bush.

WHAT IS THE BENEFIT OF THIS PROJECT FOR YOU?

1/ Enhance YOUR Brand Reputation
Demonstrate YOUR commitment to social responsibility and conservation initiatives by supporting Chimfunshi Wildlife Orphanage Trust with this important campaign to give everyone a better life.

2/ Attract and Retain Valuable Customers
Appeal to YOUR consumers who value conservation, sustainability, education and community support, strengthening customer loyalty.

3/ Boost Employee Morale
Involve employees in meaningful & environmentally responsible projects, enhancing their pride and motivation by showing YOUR Company cares about making a difference.

4/ Promote Long-Term Sustainability
By contributing to the conservation of the Zambian ecosystem and our bird life, YOU can positively affect Chimfunshi's drive to protect and conserve biodiversity and endangered species, as well as positively impacting biodiversity in Zambia.

WHAT CAN WE DO FOR YOU IN RETURN FOR OUR PARTNERSHIP?

1/ **WE** will acknowledge and thank **YOU** for the investment through social media, newsletters and other communication channels.

2/ **WE** will offer to work with **YOU** on various projects or initiatives, giving YOU the opportunity to have a direct impact on conservation and biodiversity.

3/ **WE** will provide **YOU** with regular updates and reports that show the impact of your investment, demonstrating the positive outcomes and benefits achieved through your support.

4/ **WE** will provide opportunities for **YOUR** employees to get involved in volunteer activities or awareness campaigns, allowing them to see the impact of their investment first hand and fostering a sense of pride and satisfaction.

Account Zambia:
CHIMFUNSHI WILDLIFE ORPHANAGE TRUST
Bank name: Stanbic Bank Zambia Limited
Account Number: 9130003032799 (ZMW) 9130003033256 (USD)
Swift Code: SBICZMLX

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